

## 2019 Information Form Please keep a copy of this form for your records

	P	PARTICIPANT INFOR	RMATION UPDAT	ES
Name:				
Address:				
City, St, Zip:				
Phone (daytime):			E-Mail:	
DOB:	Age:		Negative T	B Test submitted Physical form
Diagnosis:			School:	
Takes Medication at Program	? Yes	No	T-shirt ADULT:	
Has an Epi Pen	Yes	No	S M L	XL XXL XXXL
Same as participant		PARENT/GUARDI	AN INFO	CASE MANAGER/FUNDER
Name				
Address				
City				
Home Phone #				
Cell #				
E-mail				
Permission Form  As parent/guardian, I fully recognize that there is a risk of being injured well recognize the risks involved and givenoted in writing or restricted by the left is expressly agreed that all use of secolex/Village of Pleasant Prairie shocamper in conjunction with participal property of the camper.  If serious injury or illness develops, in serious injury or illness; however if it hospitalize, secure proper treatment authorize my camper to travel to an	and under hile particle permission campers properties and all not be tion of carriage and to order the from properties and to order the Recommend of the Recomm	rstand there are certain ipating in camp activities on for the camper listed hysician on the medical difference for any clain mp. Further, the camp, d/or hospital care will be ible to contact me, I givider injection, anesthesicogram events/field trip	injury risks associated so such as swimming diabove to participate release. In considerertaken at the particions, demands, injuries camp staff, agents we given. I further une permission to the participate or surgery for the constitutions of the participate of the participate of the participate of the constitutions of the participate of the par	s, damages, or cause of action to any will not be held liable for loss of personal inderstand that I will be notified in case of physician selected by the program to camper named above.
Parent/Guardian Signature			Date	

## **SCHEDULING**

Full day program runs from 8a -5pm. Half day AM runs from 8a - 12:30p and half day PM runs from 12:30p -5p. Enrollment and attendance require 5 half days per week or 3 full days. Please circle below your dates/times of attendance. Excused Absences should be received at least a week in advance. Absences due to illness or medical will be excused along with planned vacations. Excessive missed attendance can result in loss of program placement.

		ATTENDANCE	
MONDAY	HALF	AM PM	FULL
TUESDAY	HALF	AM PM	FULL
WEDNSDAY	HALF	AM PM	FULL
THURSDAY	HALF	AM PM	FULL
FRIDAY	HALF	AM PM	FULL

Extended care is offered Monday –Friday starting at 6:30a -8:00a and afternoons from 5:00p -6:30p. We staff our extended care based on the number of expected attendees. Pre-registration is required. Clients picked up after 6:30pm will incur a \$15 late fee for each occurrence. Please list approximate early arrival or late departure time.

AM Arrival time	PM departure time	

	EXTENDED CARE	(6:30 - 8:00a or 5:00 - 6:30p)	
MONDAY	AM	PM	
TUESDAY	AM	PM	
WEDNESDAY	AM	PM	
THURSDAY	АМ	РМ	
FRIDAY	АМ	PM	

HEALTH INFORAMTION & E		
Check or list any condition a staff member s Heart Condition Diabetic Allergic to bee stings Allergic to medication	Seizures ALLERGIES: Eye Infections Food Allerg	ies: Allergies:
MOBILITY	ATTENTION	TOILETING*
Ambulatory	Typical Attention span	Toilets independently
Uses Wheelchair	Needs transition assistance	Needs prompting/reminders
Wears braces	Runs/Wanders	Needs assistance/supervision
Needs assistance walking/stairs	Is easily distracted	Needs assistance with wiping
Needs assistance in pool	Needs to be active	Uses toilet schedule (please supply)
Needs assistance in bathroom	Needs frequent rests	Uses briefs (please supply 1 week at a time)
gender staff may assist with toileting.	typically have the same gender staff assist with	
PERSONAL CARE	MEALS	COMMUNICATION
Can dress independently	Able eater	Communicates verbally
Can dress independently Needs some assistance	Able eater  Needs some help/prompting	Communicates verbally Uses communication aid
Can dress independently  Needs some assistance  Needs complete assistance	Able eater  Needs some help/prompting  Drinks with a straw	Communicates verbally Uses communication aid Uses sign language
Can dress independently  Needs some assistance  Needs complete assistance  Needs help with shoes/tying	Able eater  Needs some help/prompting  Drinks with a straw  Takes food from others	Communicates verbally Uses communication aid Uses sign language Needs 1-2 step directions
Can dress independently  Needs some assistance  Needs complete assistance	Able eater  Needs some help/prompting  Drinks with a straw	Communicates verbally Uses communication aid Uses sign language
Can dress independently Needs some assistance Needs complete assistance Needs help with shoes/tying Needs help with shower/soap Needs help with deodorant  *If g-tube fed, please attach a written feed and the should be a some and the should be a some as a second be a sec	Able eater  Needs some help/prompting  Drinks with a straw  Takes food from others  Uses special utensils (please label)  Difficulty chewing/swallowing  ing schedule including times and amounts.	Communicates verbally Uses communication aid Uses sign language Needs 1-2 step directions Unable to communicate needs Non-verbal but can make needs
Can dress independently  Needs some assistance  Needs complete assistance  Needs help with shoes/tying  Needs help with shower/soap  Needs help with deodorant  *If g-tube fed, please attach a written feed: * Any medically prescribed meals we shoul  BEHAVIOR & SAFETY	Able eater  Needs some help/prompting  Drinks with a straw  Takes food from others  Uses special utensils (please label)  Difficulty chewing/swallowing  ing schedule including times and amounts.	Communicates verbally Uses communication aid Uses sign language Needs 1-2 step directions Unable to communicate needs Non-verbal but can make needs
Can dress independently Needs some assistance Needs complete assistance Needs help with shoes/tying Needs help with shower/soap Needs help with deodorant  *If g-tube fed, please attach a written feed: * Any medically prescribed meals we shoul  BEHAVIOR & SAFETY  Best way to transition	Able eater  Needs some help/prompting  Drinks with a straw  Takes food from others  Uses special utensils (please label)  Difficulty chewing/swallowing  ing schedule including times and amounts.	Communicates verbally Uses communication aid Uses sign language Needs 1-2 step directions Unable to communicate needs Non-verbal but can make needs
Can dress independently Needs some assistance Needs complete assistance Needs help with shoes/tying Needs help with shower/soap Needs help with deodorant  *If g-tube fed, please attach a written feed: * Any medically prescribed meals we shoul  BEHAVIOR & SAFETY Best way to transition Best way to redirect	Able eater  Needs some help/prompting  Drinks with a straw  Takes food from others  Uses special utensils (please label)  Difficulty chewing/swallowing  ing schedule including times and amounts.	Communicates verbally Uses communication aid Uses sign language Needs 1-2 step directions Unable to communicate needs Non-verbal but can make needs
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NO hobavior concerns			
NO behavior concerns			
Behavior Concerns			
Is self-abusive	Runs away/wanders		
Abusive towards others	Difficulty with transition	s	
Bites (self or others)	Does not like loud noise:	5	
Scratches/pinches self or others	Does not like to be toucl	ned	
Grabs others	Enjoys social time		
Uses inappropriate language	Prefers activities alone		
Uses inappropriate touch	Inappropriate sexual bel	navior	
Please do not be offend	· · · · · · · · · · · · · · · · · · ·	from you or others who pick-up your child.	
mergency pick up list – people autho	This is for the safety of all particip		
Parents are always authorized to pick			
lame	Relationship	Daytime Phone Number	
		Doubing Dhone Number	
the following are NOT authorized to plane	pick-up my child:  Relationship	Daytime Phone Number	
		Daytime Phone Number	
		Daytime Phone Number	
	Relationship		
lame	Relationship		
lame	Relationship		
GOALS: Please list 1-3 goals that ca	Relationship		
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GOALS: Please list 1-3 goals that ca	n be worked on during the year		
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